

# **Control Light Intensity**

Explore the world of color and light by using a knob to gradually change a lamp's brightness from black to white.

#### Courses

• Grades 3-12

#### Materials

- Cellphone, tablet, or computer
- Internet connection

## **Educational Objectives**

- Understand the concepts of events and potentiometers.
- Create a technological object (prototype) using a device.
- Identify relationships between technology and the surrounding world.
- Evaluate personal work and that of others.
- Engage in dialogue and reflection on improvement ideas.

## Start (10 minutes) - The Science of Screen Color

- Welcome students and introduce the day's activity: "Today, we will learn how to prototype a lamp with variable intensity—a dimmer switch."
- 2. Ask a guiding question: "Have you ever noticed that the colors in a printed magazine look different from the same image on a screen? Why do you think that is?"
- 3. This question is the perfect gateway to explaining the difference between **subtractive color** (ink/paint) and **additive color** (light/screens). Explain that screens use the additive RGB (Red, Green, Blue) model. Then, introduce the tool for gradual control: the **potentiometer**, which will act as our dimmer.

#### **Print vs. Screen Colors**

**Subtractive color** (like ink on paper) starts with a white surface and *subtracts* light. Mixing all the primary ink colors (Cyan, Magenta, Yellow) results in black. **Additive color** (like a phone screen) starts with a black surface and *adds* 

light. The primary colors are Red, Green, and Blue (RGB). Mixing all three at full intensity creates pure white light. This is the model we use in Protobject!

#### Additive Color and Shades of Gray

In the additive RGB model, we can create different shades of gray by mixing equal amounts of red, green, and blue light. \* A low intensity of all three colors results in a dark gray. \* A high intensity of all three results in a light gray. \* Black is the total absence of light (all colors off), while white is all three colors at their maximum intensity.

### **Using a Potentiometer to Control Intensity**

To control the brightness of our light, we need an analog input. The **potentiometer** is the perfect tool for this! It's a component, usually controlled with a knob, that provides a smooth range of values. We can use the value from the potentiometer to set the brightness for the red, green, and blue pixels on the screen all at once. By turning the knob, we can make the screen display any shade from black all the way to white.

#### Let's get to work!

We will use the potentiometer to modify the intensity of our lamp. As we turn the knob, our program will read its value and convert that into a brightness level for the lamp, adjusting it in real-time.

## **Development (20-30 minutes) - Building the Dimmer**

- 1. Now that the students understand the theory of additive color and how a potentiometer can control it, it's time to build the dimmer switch.
- 2. Lead them through the instructions for creating the lamp and programming the intensity control, as detailed in the hands-on section below. Make sure they see how the knob's single value is fed into all three color channels (R, G, and B) to create a grayscale effect.

## Closure (5-10 minutes) - Reflection on Color and Control

- 1. Once everyone has a working dimmer switch, it's time to reflect on the color theory they've just put into practice.
- 2. Use the final section to guide a discussion about controlling individual colors (a great teaser for the next activity) and to challenge them to combine light and sound in their project.

#### Reflect

#### You've controlled the intensity of white light!

You did this by sending the *same* value from the knob to the Red, Green, and Blue channels. But what if you sent different values? How would you program the knob to only adjust the intensity of the red light, while green and blue stay off?